

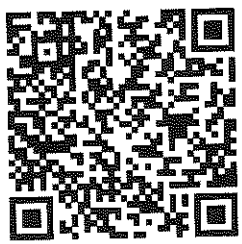
We discuss how asynchronous online learning can be embedded into our education system in conformance with outcome-based education (OBE),

INNOVATION/INTERVENTION

Asynchronous online learning can be an efficient knowledge conveyance method for theoretical and factual subjects, offering unprecedented advantages to both educators and learners. The feasibility to conduct such learning mode as well as the associated channels used are discussed herein. It should be noted that the implementation of contemporary learning methods, be it asynchronous, synchronous, or a mixture of both has been a one-sided consent that requires unconditional adaptation from the learners. This has been a highly debatable issue as different modes of learning are theoretically optimal relative to other individuals.

INTRODUCTION

Learning Outcome(s)
Cluster 2
Course Area(s)
Statistical modelling



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PARADIGM SHIFT TOWARDS CULTIVATING ASYNCHRONOUS ONLINE LEARNING

Chapter 2