

EMBRACING NEW NORMS WITH ASYNCHRONOUS ONLINE LEARNING



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Editors: WAN AB AZIZ WAN DAUD MOHAMAD NAJMI MASRI AHMAD ZAKI AMIRUDDIN

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TABLE OF CONTENT

List of Contributors	ix
List of Figures	XV
List of Tables	xvii
List of Abbreviation	xix
Preface	xxi
Acknowledgement	xxiii
Chapter 1: INTRODUCTION	1
Wan Ab Aziz Wan Daud, Mohamad Najmi Masri, Ahmad Zaki	
Amiruddin, and Alia Nadhirah Mohd Kamal	
Chapter 2: PARADIGM SHIFT TOWARDS CULTIVATING	11
ASYNCHRONOUS ONLINE LEARNING	
Tan Wai Hong	
Chapter 3: HERE APPROACH FOR INSTRUCTIONAL	17
STRATEGIES IN ASYNCHRONOUS GIS LAB-BASED	
TEACHING AND LEARNING	
Farah Zaini and Adibah Yusuf	
Chapter 4: MANAGING ASYNCHRONOUS LEARNING	23
USING E-LEARNING LESSON ACTIVITY IN	
ELECTRONIC SYSTEM COURSE: EXPLORATION OF	
STUDENT PERCEPTION	
Zaharah Johari, Mastura Shafinaz Zainal Abidin, Noraini Ibrahim,	
Mohd Fairus Mohd Yusoff, and Fatin Aliah Phang	
Chapter 5: MOBILE INTERACTIVE EDUCATION:	31
"MODULE 1.0 (FIBER OPTIC COMMUNICATION	
SYSTEM) ON INTERNAL AND EXTERNAL FIBER OPTIC	
INSTALLATION"	
Erni Alina Hanim Abd Aziz	

Chapter 6: THE USE OF PADLET AS A COLLABORATIVE TOOL IN THE TEACHING AND LEARNING OF ENGLISH COURSES AT POLITEKNIK UNGKU OMAR Rashidah Radzi Rasalingam and Zulaikha Zulkflee	35
Chapter 7: NEARPOD: VIRTUAL ENGAGING CLASSROOM FOR TOURISM STUDENTS Nurzehan Abu Bakar, Marlisa Abdul Rahim, Nor Maizana Mat Nawi, Siti Salina Saidin, and Suchi Hassan	43
Chapter 8: TRANSFORMING 'CHALK AND TALK' TEACHING AND LEARNING FOR AN UNDERGRADUATE MATHEMATICS COURSE DURING COVID-19 OUTBREAK Sarah Samson Juan, Hamimah Ujir, Wei King Tiong, Nuha Loling Othman, Shapi-ee Abdul Rahman, and Phang Piau	51
Chapter 9: eLEAP MAP GAMIFICATION Ahmad Alif Kamal	61
Chapter 10: USING RECORDED/SYNTHETIC AUDIOS IN THE ASSOCIATION OF GRAPHEME-PHONEME ACTIVITIES ON LEARNINGAPPS.ORG Muhammad Usamah Mohd Ridzuan, Nur Syamimi Alwani Yushalani, Nazurah Izzati Haji Yazid, and Fazeera Jaafar	69
Chapter 11: I-SIMULATION IN ENTREPRENEURSHIP EDUCATION: E-BUSINESS PLAN Noor Raihani Zainol, Sathishwaran A/L Uthamaputhran, Anis Amira Ab. Rahman, Azila Jaini, Nur Ain Ayunni Sabri, Fatihah Mohd, and Nurul Izyan Mat Daud	75
Chapter 12: 1 MINUTE VIDEO LECTURE (1MVL) Ahmad Syakir Junoh @ Ismail, Wan Khairy Wan Ibrahim, and Nur Sofiya Ilyana Mohamad Zamzuri	81
Chapter 13: AUGMENTED REALITY (AR) THROUGH ONLINE LEARNING: BUILDING WORKS MEASUREMENT FOR THE ELEMENT FF PAD FOUNDATION Norazmi Fadilah, Nurul Aqilah Ibrahim, and Samlisman A/L Choi Weng	85

Chapter 14: PROBABILITY MADE EASY (PME) Hamidah Abd. Latiff, Zuraini Zainal Abidin, and Siti Najdah Mohd Nor	89
Chapter 15: IQ HUNTER Nurul Izzati Mohd Zaki, Norafiza Akma Shamsudin, and Choong Siew Lay	95
Chapter 16: AUGMENTED REALITY AND ANIMATION TRANSFORMATION IN FUNDAMENTAL OF ENTREPRENEURSHIP FOR TEACHING AND LEARNING Mohd Ikhwan Aziz, Hasannuddiin Hassan, Mohd Fathi Abu Yaziz, Sathiswaran Uthamaputhran, and Rooshihan Merican Abdul Rahim Merican	103
Chapter 17: DESIGN AND DEVELOPMENT OF EMUFRADAT THROUGH ADDIE INSTRUCTIONAL DESIGN APPROACH: THE EDUCATIONAL DIGITAL GAME IN LEARNING ARABIC VOCABULARY Mohammad Taufiq Abdul Ghani, Mahizer Hamzah, Wan Ab Aziz Wan Daud, Taj Rijal Muhamad Romli and Saipolbarin Ramli	107
Chapter 18: USING APPY PIE PLATFORM IN DEVELOPING MOBILE APPLICATION TO TEACH ENGLISH COURSES FOR UNDERGRADUATE STUDENTS IN MALAYSIA Nazatul Syima Mohd Nasir and Khairul Hisyam Baharuddin	117
Chapter 19: µC PreLab APPS FOR NON FACE TO FACE GUIDED LEARNING: A PROPOSAL FOR EMBEDDED SYSTEM APPLICATION COURSE Mimi Suhana Abd Aziz	125
Chapter 20: INTEGRATION OF WEB 2.0 IN DEVELOPMENT AND MANAGEMENT OF NEW ENTERPRISE Yusrinadini Zahirah Md. Isa@Yusuff, Hazrina Hasbolah, Nurul Azwa Mohamed Khadri, and Syamsuriana Sidek	133

Chapter 21: FROM BLENDED LEARNING TO ONLINE LEARNING: A JAVA PROGRAMMING COURSE CASE STUDY Amelia Jati Robert Jupit and Tan Ping Ping	139
Ameria san Koveri supii ana 1an Fing Fing	
Chapter 22: e-PBM PI-POLI: IMMERSIVE LEARNING IN ISLAMIC STUDIES COURSES AT POLYTECHNICS Ahmad Fkrudin Mohamed Yusoff, Azmil Hashim, Wan Norina Wan Hamat, and Norhisham Muhamad	147
Chapter 23: CONCLUSION Mohamad Najmi Masri, Wan Ab Aziz Wan Daud, and Ahmad Zaki Amiruddin	159
Index	165
Editors' Biographies	169

PREFACE

This book is a serial collection of teaching and learning (TnL) innovation from the competition of Teaching Enhancement & Learning Innovation Carnival 2020 (eTeLIC' 20). It is the first-ever virtual carnival organised by the Centre for Academic Excellence and Development (CAED), Deputy Vice-Chancellor (Academic & International) Office, Universiti Malaysia Kelantan (UMK) on 21 September 2020 through an online platform, Google Meet. One hundred fourteen (114) entries from higher educational institutions and schools all over Malaysia had participated in the carnival. The carnival fits with the current situation that encourages remote teaching due to the COVID-19 crisis with the theme of "New Norm: Cultivating Online Learning". Educators are massively affected, and they critically need to learn, unlearn, and relearn to remain sustained and relevant in the inevitable paradigm shift to online learning. This book has 20 innovations, focusing on asynchronous online learning with constructive alignment that considers cluster determination following MQF 2.0. The book's contributors share their current Teaching and Learning (TnL) innovations, ideas, and best practices that are critically needed to be adopted and adapted, especially amid the COVID-19 pandemic. The uniqueness of each approach is that combining various creative and interactive tools and techniques prepared on the online selected platforms asynchronously. These asynchronous approaches can be applied across all disciplines, either in Science or Social Science. This book hopes to be a guidebook not limited to lecturers and other educators in different education levels.

Editors

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Mohamad Najmi Masri

Ahmad Zaki Amiruddin

INDEX

A	C	
Active learning 27,148	Challenge 18,35, 43,61,63,97,117,	
ADDIE 109,110,111,114	157,159, 160	
Alternative 13, 23,70,92,128,132	CIDOS 93	
Android 34,119,124	Clustering method 12, 14	
Animation 93,105,106, 159	Collaborative tool 35	
Application Development 117,124		
	Complex model 76	
Appy Pie Platform 117 AR Pad 89	Computer science	
	Coronavirus 131	
Arabic Language 109, 114	COVID-19 23, 24	
Asynchronous 1,2,3, 5,11, 14,	Critical thinking 76,120,146,147	
123,138,157,158,169	_	
Asynchronous learning 5,	D	
6,13,14,23,24, 25, 27,53,157, 160	Daily routine 93, 94	
Asynchronous online learning 5,	Decision Making 76	
6,13,14,23,24, 25, 27,53,157, 160	Digital Game 109,110,114	
Audio 13, 69, 70, 76	Digital game-based learning 110	
Augmented Reality 87, 88,	Digital skills 8	
98,105,106, 159	Dimensionality reduction 14	
Autonomous learning		
Autonomy 8	E	
	E-learning 23,25, 27, 62, 82, 114	
В	E-education 77	
Basic concept 92	Educational apps 124	
Blended learning 24,137,138,165	Effective Learning 23, 134	
Building works 87, 88,159	eLEAP 53, 54, 61, 63	
Business model 77	Electronic system 23, 24, 25	

Element 18, 87, 101, 159
English Learning 120
Entrepreneurship 75, 105, 106, 132,158
Entrepreneurship education 75, 76
Euclidean distance 14
Experimentation 77

F

Face-to-face 17, 35,38, 61, 69, 81,92, 123,138,147,148,158 First language (L1) 69 Flexibility 5,13,27, 92, 107,159 Foreign language (L3) 73 Foundation 14, 87, 88, 159 Future entrepreneur 77

\mathbf{G}

Gamification 61,62, 100, 151 Geographical Information System 17, 158

\mathbf{H}

H5P interactive video 138 HERE approach 17,18, 19, 20 Higher education 43, 106,107,145,146,159 Hybrid learning models 12

I

I-simulation 75 Independent learning 26, 123 Innovative learning 76,114
Instructional Design 109,111, 114
Instructional strategies 17,18,20
Interaction 2, 6, 19, 24, 37, 40,69, 106
Interactive 138, 159
Interactive learning 13,31,33,76,98
Interactive learning 13,31,33,76,98
Interactive learning 13,31,33,76,98
Interactive learning 13,91,33,76,98
Interactive learning 13,91,33,76,98
Interactive learning 13,91,33,76,98
Interactive 197, 98, 99, 100,

J

Java programming 137, 138

K

Kapwing 93, Knowledge 3, 7, 11, 12,13, 23, 98, 105, 112, 114,124, 128, 132, 134, 138, 145, 147, 149, 157, 159 Knowledge retention24, 77

L

Lab-based Teaching 17, 18
Laboratory session 123, 124, 128
Learning management system
20,24, 53, 61,93,138
Learning process 12, 13,23,33,35,3
8,39,76,77,105,124,128,132,146,1
49,150,153,161
Learning skills 70,120,161

Lab simulation 19,20

Lecture 81, 82, 83, 92, 134, 137, 53,54,71, 87, 106, 118, 119, 120, 138, 139 124, 132, 134, 137, 139, 147, 157, Lesson activity 23, 24,25 158 Lesson plan 37,47,63 Online English resources 120 Lifelong learning 1,161 Online learning 2,5,11, 13, 18, 19,36,37, 45, 53,54,71, 87, 106, M 118, 119, 120, 124, 132, 134, 137, Malaysia 69, 92, 101,117, 123,128, 139, 147, 157, 158 Outcome-based education Management 3,6,13,17,19,23,25, 53, 61,92, 93,131, 132,138, 157 11, 98 Measurement 87,88,159 P Mobile Application 117, 124 Mobile devices 119, 150 Pad 87, 88 Mobile learning 107, 124, 150 Pad foundation 87, 88, 159 Mobile tools 124 Padlet 27, 35,36, 39, 132, 158 Moodle 53, 138,165 Pandemic 1,23,24, 43,51, 54, 69, Motivation 39, 40, 43, 62, 98,100, 92,93,131, 139 110, 114, 161 Pedagogical 132,145 Movement control order 51, Period 3, 59,83,139 PLMS 93 61,131, 139, 160 Powtoon 93, 106,159 N Practical knowledge 124, 138 Nearpod 43, 44, 45, 159 Practical work 128 New Enterprise 131, 132 Pre revision session 123 Pre-recorded lecture 13,17,19 New norms 1, 2, 61, 62, 83, 92, 93, Probability 91 128, 157 Non face to face guided learning 123,124 R 0 Reading competency 70 Objective clustering 14 Real life 76,77, 149 Online 2,5,11, 13, 18, 19,36,37, 45, Remote learning 12,18,37,43,62,

158 Themes for applications 119 TPACK 132 Replicate 76 RMCO 61 Training 31,33,78,107 S U Scaffolding 70, 73 Undergraduate mathematics 51,53 Self learning 92, 93, 124 Undergraduate Students 51,59,117 Self-directed learning 23,158 Understanding 20,75,76,77,88,92, Self-learning time 124 93,138,146,157 Self-regulated learning 120 User-friendly interface 118 Social Sciences 17,18,20 V Statistics 91,92,158 Structured approaches 46 Video 6,28,37,44,45,54,63,81,82,8 3,93,137,159 Student engagement 43,44,134,159 Student perception 23 Virtual Classroom 44,159 Students 2,3,5,17,18,19,20,33,35,3 Virtual reality 45 6,37,38,43, 54,62,69,70,75,76,81,8 Visual 13, 53,82,93,106,118 3,87,91,93,100,107,109,114,119,12 Visual development 118 4,128,132,137,146,149,159 Symbol 63,76,77 W Synchronous 1,2 Web 2.0 36,70,131,132,134, Synchronous communication 107 150,151,158,159 Web 2.0 tool 36,132 \mathbf{T} Web Tools 105,107 Teaching aid 31,33,100 Teaching and learning (T&L) \mathbf{Z} 17, 18,20,25,33, 35,38,51,76,83,10 Zone of proximal development 0,105,124,139,146,148,150,153,15 73 7,161 Technology 3,31,38,92,97,100,107 ,134,146,150,160 Text 6,53,59,93,120,160