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The Integration Of Mobile Learning Framework In English Language Teaching For 21st Century Learners

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Abstract

This paper suggests several ideal improvements from the teachers to be applied in the English language teaching at Universiti Malaysia Kelantan (UMK) in meeting the needs of 21st century learning. Despite the fact that English subject has been offered since 2012, its effectiveness in meeting the needs of the students for the purpose of their future careers has not been proven. This calls for the course evaluation and revision. Having the aspiration to be a dynamic institution, UMK, through the Centre of Language Studies and Generic Development (PBI) is committed to ensure that all the subjects offered are relevant and in line with current rapidly changing environment. This paper carries the aim to suggest how mobile learning framework can be integrated in English language teaching for 21st century learners.

Keyword: mobile learning, 21st century skills, english language

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