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# IeCLH2020

International e-Colloquium in Language and Humanities

Book of Abstracts

*"Establishing Knowledge Network  
for Society Empowerment"*

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## Book Of Abstracts

*“Establishing Knowledge Network  
for Society Empowerment”*

The Centre for Language Studies  
and Generic Development  
Universiti Malaysia Kelantan

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**International e-Colloquium on Language and Humanities 2020**  
**Centre for Language Studies and Generic Development**  
**Universiti Malaysia Kelantan**

**“Establishing Knowledge Network for Society Empowerment”**

The International e-Colloquium on Language and Humanities 2020 (IeCLH2020) brings the fields of Languages, Humanities and Education together. This colloquium was held on the 9th December 2020 via online platforms, where the presentations were pre-recorded by the presenters and played on Google Meet during the colloquium's parallel sessions. IeCLH2020 is a great opportunity for academics to share and discuss research ideas and results. All submitted abstracts are published in this book of abstract.

This was the second time the Centre for Language Studies and Generic Development (PBI), Universiti Malaysia Kelantan (UMK) organised The International Colloquium on Language and Humanities. The first International Colloquium was held on 27 September 2017 at the PBI Building, UMK Bachok Campus. There were 12 papers presented at the first International Colloquium.

IeCLH2020 was conducted online via the Google Meet platform due to the new norm of the Covid-19 pandemic. This International Colloquium will be the annual agenda of PBI to seek for knowledge sharing between scholars at PBI with partners from universities abroad. IeCLH2020 aims to open up opportunities for mutual acquaintance and cooperation in various academic fields among scholars at PBI and colleagues from universities abroad.



## **Foreword**

To speakers and participants of the International e-Colloquium in Language and Humanities 2020, we would like to extend our gratitude for your contribution to this colloquium organised by Center for Language Studies and Generic Development, Universiti Malaysia Kelantan.

We were ecstatic and fortunate to have the presence of both the local and international participants who have accepted our warm invitation to be part of this e-Colloquium. This year, there were 43 papers presented on three different fields, which are humanities, education and language, pertaining to the theme of this e-Colloquium, “Establishing Knowledge Network for Society Empowerment”.

We hope that this e-Colloquium can be a platform for both young and senior researchers to exercise intellectual practices and share their latest discovery to the rest of the world. Again, on behalf of the organising committee of IeCLH 2020, thank you for joining us and hope to see you again next year!

**Editorial Team**  
**IeCLH 2020**

**Colloquium Tentative**

<b>9 December 2020 (Wednesday)</b>		
<b>The time below is according to Malaysian time</b>		
<b>08:30 – 09:30 am</b>	Opening Ceremony and Keynote Session	
	Parallel Sessions of Presentations via recorded videos that will be played on Google Meet	Parallel Session 1
		Parallel Session 2
		Parallel Session 3
		Parallel Session 4
<b>12:30 – 1:30 pm</b>	Closing Ceremony	



### Schedule for Parallel Sessions

PARALLEL SESSION 1 : HUMANITIES		
TIME	PRESENTER / AUTHOR(S)	TITLE
9:00am – 9:20am	Mohd Izzuddin Mohd Noor & Fatimah Nadirah Mohd Noor	Application of Maqasid Shariah as Standards of Shariah Compliance Hospital Concept
9:20am – 9:40am	Nurul Iman Mohd Zain	COVID 19: Safety Precautions and Practical Prevention from Islamic Teachings
9:40am – 10:00am	Ateerah Abdul Razak, Burhan Che Daud, & Noor Hisham Md. Nawawi	Religious Practices Among Malaysian Muslims during COVID-19 Movement Control Order: An Appraisal
10:00am – 10:20am	Wan Azimin Wan Adnan & Ahmad Hidayat Buang	Enhancement on Implementation of Sulh in Real Estate Cases in Malaysian Syariah Court: Prospects and Its Implications
10:20am – 10:40am	Wahyu Widiastuti	All style no substance: Evaluating City Branding 'Bengkulu Kota Hadist'
10:40am – 11:00am	Mohd Asyraf Zulkffli	'The Reluctant Homosexuals': Documenting the gay Muslims' discursive subversion of Western-Liberal conception of gay rights
11:00am – 11:20am	Muhamad Ali Mustofa Kamal	The Power of Musicality of Qur'anic Verses in the Study of Quranic Literature
11:20am – 11:40am	Tasnim Abdul Rahman	Ayat-ayat Ruqyah Syariyyah sebagai Terapi Kanser Payudara: Satu Perbincangan
11:40am – 12:00pm	Earnie Elmie Hilmi, Mohd. Sohaimi Esa, Habibah Artini Ramlie, Syamsul Azizul Marinsah, & Saifulazry Mokhtar	Pemahaman dan Penerimaan Pluralisme Agama di Kalangan Golongan Elit di Kota Kinabalu: Satu Kajian Literatur
12:00pm – 12:20pm	Mohd Kamil Ahmad & Nurul Iman Hj Mohd Zain	Perbankan Islam Jendela Di Malaysia: Cabaran dan Halatuju Pematuhan Syarak

PARALLEL SESSION 2 : HUMANITIES + EDUCATION		
TIME	PRESENTER / AUTHOR(S)	TITLE
9:00am – 9:20am	Yunilisiah	Social Capital as The Strategic Planning in Successful Drug Rehabilitation. (Study in Organization Non-Government IPWL Pesona City Bengkulu)
9:20am – 9:40am	Yohan Kurniawan & Koentjoro Soeparno	<i>Titen</i> : Local Wisdom of the Javanese Community in Facing Natural Disasters
9:40am – 10:00am	Eppy Setiyowati, Ni Njoman Juliasih, NyotoNyoto, SinggihSinggih, & SinggihSinggih	Perception and knowledge of Corona virus 19 in Indonesia: An intervention study
10:00am – 10:20am	Verani Indiarma	The Ideas of Non-Violent Communication by Women's Leaders in Overcoming Forest Garden Conflicts (Study in the Village of Bandung Jaya, Kepahiang)
10:20am – 10:40am	Ali Salman, Wan Aina Nadhirah Wan Othman, & Azman Bidin	Portrayal of Cosmetic Procedure on Social Media and its Influence on 'Netizens'
10:40am – 11:00am	Titiek Kartika Hendrastiti & Rambat Nur Sasongko	Women's Empowerment and Resilience in Watershed Areas During the Pandemic
11:00am – 11:20am	Amaal Fadhlini Mohamed, Ariezal Afzan Hassan, Wan Suzanna Aafanii Adeeba Wan Ibrahim, & Wan Yusoff Wan Shahrudin	Critical Thinking Standards in Corporate Communication at a Government-Linked Company
11:20am – 11:40am	Asma Lailee Mohd Noor, Zuriati Mohd Rashid, Mohd Kamil Ahmad, Mohd Zain Mubarak, Nik Yusri Musa, & Ali Salman	Peranan Falsafah dalam Memaknai Pembelajaran Norma Baharu
11:40am – 12:00pm	Noraziah Ahmad Nadzim	Amalan Qudwah Hasanah Ibu Bapa dalam Pendidikan Anak-Anak Masa Kini
12:00pm – 12:20pm	Jamil Sobri Mohd Zain	Hubungan antara Strategi Pembelajaran Bahasa (Oxford) dengan Penguasaan Bahasa Arab dalam Kalangan Pelajar Sekolah Menengah Agama Bantuan Kerajaan
12:20pm – 12:40pm	Nurul Ain Alizuddin & Nik Nur Athirah Nik Mohd Arif	An Analysis of Mechanical Errors in Malay Language Essay Writing of Foreign Students

PARALLEL SESSION 3 : EDUCATION + LANGUAGE		
TIME	PRESENTER / AUTHOR(S)	TITLE
9:00am – 9:20am	Nurul Aadilah Salleh, Nur Hafezah Hussein, Noor Syamimie Mohd Nawi, Mohd Asyraf Zulkffli, Sarah Nadia Ahmad, and Norshazrina Sabri	The Relationship between Knowledge Types and Past-time Inflectional Output of UMK Undergraduates
9:20am – 9:40am	Nazirah Mahmud, Nur Khalilah Ramli, & Najihah Mahmud	Plagiarism in ESL: Why Malaysian Undergraduates Commit It?
9:40am – 10:00am	Nik Nur Athirah Nik Mohd Arif, Nurul Ain Alizuddin & Nor Hazwani Munirah Lateh	The Influence of Student-Teacher Relationship on Student Anxiety in Online Distance Learning
10:00am – 10:20am	Fairuz A'dilah Rusdi, Yohan Kurniawan, Nazatul Syima Mohd Nasir, & Khairul Hisyam Baharuddin	How True is Turnover Intention? Assessing its Relations to University Academics' Job Burnout and Affective Commitment
10:20am – 10:40am	Suhaida Omar, Siti Bahirah Saidi, Liyana Ahmad Afip, Linira Ghazali, Mohd Ramizan Mat, Norshazrina Sabri, Nik Aliff Hakimi Nik Mohd Fadzil, Nurul Aadilah Salleh, Arifuddin Abdullah, Ros Dalilah Abd Ghani, & Alia Nakhirah Ahmad Kamal	Community Engagement: Benefitting the community and the academics
10:40am – 11:00am	Ariezal Afzan Hassan, Najihah Mahmud, Amaal Fadhlini Mohamed, Nazatul Syima Mohd Nasir, Wan Suzanna Aafanii Adeeba Wan Ibrahim, & Nur Hafezah Hussein	A Pedagogic Discourse Analysis of Malaysian Higher Education Classroom Practices
11:00am – 11:20am	Najihah Mahmud, Nazirah Mahmud, Ariezal Afzan Hassan, Amaal Fadhlini Mohamed, Nor Hazwani Munirah Lateh, & Siti Amirah Ahmad Tarmizi	Exploring the Washback effect of the Malaysian University English Test (MUET) in relation to students' self-efficacy
11:20am – 11:40am	Norielyn Cullar-Tabag	Exploring the Flexible Learning Experiences amidst Pandemic of Selected Freshmen Students
11:40am – 12:00pm	Nur Hafezah Hussein, Ariezal Afzan Hassan, Nazatul Syima Mohd Nasir, Wan Suzanna Aafanii Adeeba Wan Ibrahim, Nor Hanim Mustafa, & Jamilah Shaari	ESL Students' Oral Anxiety in In-Class English Presentation
12:00pm – 12:20pm	Nor Hazwani Munirah Lateh, Amaal Fadhlini Mohamed, Nazatul Syima Mohd Nasir, Khairul Hisyam Baharuddin, Najihah Mahmud, & Nik Nur Athirah Nik Mohd Arif	Language Learning in the time of COVID 19: A Literature Review
12:20pm – 12:40pm	Sarah Nadia Ahmad, Siti Amirah Ahmad Tarmizi, & Amaal Fadhlini Mohamed	Teacher Practices in Giving Response to ESL Student Writing: A Case Study

PARALLEL SESSION 4 : EDUCATION + LANGUAGE		
TIME	PRESENTER / AUTHOR(S)	TITLE
9:00am – 9:20am	Nazatul Syima Mohd Nasir, Khairul Hisyam Baharuddin, Nor Hazwani Munirah Lateh, Fairuz A'dilah Rusdi, Amaal Fadhlini Mohamed, & Ariezal Afzan Hassan	Language Instructors' Motivations for Enrolling in Doctoral Programmes
9:20am – 9:40am	Linira Ghazali, Arifuddin Abdullah, Ros Dalilah Abd Ghani, Nur Fatimah Sulaiman, & Azman Bidin	VOMOJI: Vocabulary Learning through Emoji
9:40am – 10:00am	Nur Khalilah Ramli & Nazirah Mahmud	Malaysian Undergraduates' Perceptions of the CEFR-Aligned English Textbook: A Preliminary Study
10:00am – 10:20am	Alia Nadhirah Ahmad Kamal	English Camp as a Fun Learning Intervention for 21st Century Learners
10:20am – 10:40am	Amaal Fadhlini Mohamed, Nor Hazwani Munirah Lateh, Nazatul Syima Mohd Nasir, Najihah Mahmud, Siti Amirah Ahmad Tarmizi, & Sarah Nadia Ahmad	The Use of Educational Toys in English as a Second Language Classroom
10:40am – 11:00am	Khairul Hisyam Baharuddin, Nazatul Syima Mohd Nasir, Nor Hazwani Munirah Lateh, & Fairuz A'dilah Rusdi	Sorrow, Contemplation and Distrust in Alfred Tennyson's In Memoriam
11:00am – 11:20am	Larry Javier Ambion	English Language's Position in Multilingual Advertisements in the Coffee Capital of the Philippines
11:20am – 11:40am	Syamsul Ghufron & Nafiah	Learning to Write in Pandemic Time Covid-19 at SDN Sidosermo 1 Surabaya: Learning Materials and Media
11:40am – 12:00pm	Natthanan Thongmark	The Relationship between Language Proficiency and Critical Thinking Skills of The Students in the Language Classroom in the Thai Context
12:00pm – 12:20pm	Mohammad Affiq Kamarul Azlan & <sup>2</sup> Rohaiza Jupri	Common Grammatical Errors in Undergraduates' Essays

## Common Grammatical Errors in Undergraduates' Essays

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This study aims to investigate the grammatical problems faced by the English for Science students in Universiti Malaysia Kelantan. It also examines the common grammatical problems encountered by Malaysian undergraduate students in using English language as well as the possible causes that contribute to the difficulties. The study employs content analysis to evaluate students' written texts as well as group interview with language instructors for the possible causes. The respondents involved 20 Universiti Malaysia Kelantan English for Science students in which their written works were collected and analysed, and three English for Science language instructors for the group interview. The results indicate that verb, noun, preposition and article as the most common errors committed by the students and that the interlanguage factor, ignorance of grammar rules and overgeneralisations of grammar rules as the possible causes to the errors. The findings of the study provide English language instructors at Universiti Malaysia Kelantan with a brighter understanding of grammatical problems in writings in particular the types of grammatical errors performed. The findings of this study will be extremely helpful in hinting the instructors on the effectiveness of the lessons conducted, as well as what to focus on in order to reduce the grammatical problems occurred.

Keywords: Grammar, Grammatical errors, Grammatical problems